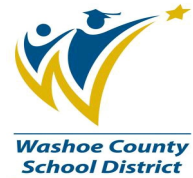


Incline Elementary School

Washoe County School District

915 Northwood Boulevard
Incline Village, NV 89451
Ph: 775-832-4250, Fax: N/A

Leslie Hermann, Principal
Grade Levels: PK-05
Website: www.washoeschools.net/inclinees



2014-2015 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

The Washoe County School District sets out to create an education system where all students achieve academic success, develop personal and civic responsibility, and achieve career and college readiness for the 21st century.

Principal's Highlights

The cultural and socioeconomic diversity at Incline Elementary School continues to grow. Our staff meets this challenge by using best teaching practices and through focused professional development.

- The school community celebrated our 2nd Annual Dia de los Muertos Community Event.
- The K-5 Science and Outdoor Education program continues to thrive.
- Incline Elementary School hosted its 3rd Annual Science Expo.
- After school clubs and programs allow students to participate in extracurricular activities.
- Our full time Physical Education teacher leads fun and engaging activities before and after school to promote healthy living.
- Lifestyle Homes generously donated money to help fund two Kinder Amigos, who support our Kindergarten students with language acquisition.
- Incline staff participated in several professional development sessions around the topic of the Growth Mindset.
- Incline schools continue to work together to support the K-12 vertical alignment and school improvement initiative.
- Incline Elementary School's volunteer crossing guard, Beth Cayce, was recognized as an Exceptional Volunteer by the WCSD Board of Trustees.

Goals and Objectives

Goal 1

Eliminate the achievement gap in reading for Hispanic, FRL, LEP, and IEP students and improve student growth and proficiency levels.

Objective(s):

To decrease the achievement gap in Hispanic, FRL, IEP, and LEP by 5% as measured by the May 2015 state reading SBAC.

Goal 2

Eliminate the achievement gap in math for Hispanic, FRL, LEP, and IEP students and improve student growth and proficiency levels.

Objective(s):

To decrease the achievement gap in Hispanic, FRL, IEP, and LEP by 5% as measured by the May 2015 state math SBAC.

School Communication Efforts

Incline Elementary School strives to maintain two-way communication to elicit active parent involvement and community support. Communication avenues include family engagement meetings conducted in Spanish at the Hyatt during the work day for Hyatt employees, weekly email blasts, regular Blackboard Connect messages to encourage family participation in school events, and Spanish-speaking bilingual clerk who contacts non-English speaking Latino families to encourage participation in school events and answer questions they have. Administrators attend monthly PTA meetings to provide parents with updates and air parental concerns. IES has also collaborated with three local churches to disseminate educational information to Incline families. We also host an all-school parent night, Literacy Night, and college readiness seminars. The K-12 Principal also attends weekly Rotary meetings as a liaison to the educational community.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	459,095	4,649	1.01%	25,276	5.51%	188,701	41.10%	46,667	10.16%	160,997	35.07%	6,220	1.35%	26,585	5.79%	236,666	51.55%	222,429	48.45%
WCSD	63,108	1,033	1.64%	2,712	4.30%	24,952	39.54%	1,478	2.34%	28,811	45.65%	678	1.07%	3,444	5.46%	32,720	51.85%	30,388	48.15%
Incline ES	425	-	-	-	-	205	48.24%	N/A	N/A	201	47.29%	-	-	12	2.82%	210	49.41%	215	50.59%

Data as of: Count Day

** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	459,095	54,312	11.83%	74,889	16.31%	244,120	53.17%	178	0.04%
WCSD	63,108	8,317	13.18%	10,114	16.03%	30,419	48.20%	12	0.02%
Incline ES	425	58	13.65%	146	34.35%	160	37.65%	0	0.00%

Data as of: Count Day

IEP= Students with disabilities

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

ELL= Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

** indicates that the data was not available.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.60%	93.40%	96.90%	94.50%	93.60%	94.70%	94.70%	94.70%	93.30%	95.20%	94.30%
WCSD	94.50%	92.90%	96.60%	94.30%	93.20%	94.70%	94.10%	94.70%	93.30%	94.70%	94.30%
Incline ES	94.80%	-	-	95.20%	N/A	94.30%	-	93.60%	96.00%	95.50%	95.20%

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

ELL = Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL = Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

** indicates that the data was not available.

Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	26.50%	187	1,788	
WCSD	22.00%	42	316	
Incline ES	22.10%	0	0	

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	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	7,098	547	754	150	2,050	350
WCSD	1,401	112	97	10	466	164
Incline ES	0	0	0	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	5,158	4,481	932	480	458	166
WCSD	681	436	147	14	14	4
Incline ES	0	0	0	0	0	0

Data as of: End of school year

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'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	703	2.10%	905	2.40%	413	1.10%	226	0.60%	136	0.40%	52	0.20%	368	1.10%	524	1.50%	489	1.40%
WCSD	81	1.80%	40	0.80%	-	-	11	0.20%	-	-	-	-	-	-	-	-	10	0.20%
Incline ES	-	-	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

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'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

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District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	23:1	21:1	21:1	21:1	23:1	28:1	28:1	21:1	13:1	12:1
WCSD	22:1	21:1	19:1	20:1	22:1	26:1	26:1	26:1	N/A	N/A
Incline ES	24:1	20:1	21:1	24:1	25:1	29:1	29:1	N/A	N/A	N/A

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

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'**' indicates that the data was not available.

"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8 assessment data: Reading, Writing, and Mathematics data are from NAA. Science data is from CRT and NAA.

9-12 assessment data: Reading, Writing, Mathematics and Science data are Grade 11 HSPE and NAA.

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	18%	24%	39%	19%	49%	19%	21%	11%	13%	39%	39%	9%	16%	23%	40%	21%
WCSD	17%	23%	43%	17%	42%	16%	29%	13%	11%	39%	43%	7%	13%	21%	43%	23%
Incline ES	-	-	-	-	N/A	N/A	N/A	N/A	-	-	-	-	20%	25%	37%	18%

Data as of: December 1st

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District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Per-Pupil Expenditures 2013-2014

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

WCSD Total Cost Per Pupil = \$8638 District Total Cost Per Pupil = \$8576

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,023.00	58.60%	\$931.00	10.90%	\$1,959.00	22.80%	\$663.00	7.70%	\$8,576.00	100.00%
WCSD	\$4,740.00	54.90%	\$1,254.00	14.50%	\$1,939.00	22.50%	\$705.00	8.20%	\$8,638.00	100.00%
Incline ES	\$6,353.00	62.70%	\$1,456.00	14.40%	\$1,868.00	18.40%	\$462.00	4.60%	\$10,139.00	100.00%

'N/A' indicates that this population was not present.

Schools only showing up with \$0 are new and data was not collected for prior year.

** indicates that the data was not available.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

District totals do not include state or district sponsored charter school data. (2008-Current)

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2015.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%		
State	7.10%	7.10%	6.90%	5.00%	2.50%	1.00%	6.30%	
WCSD	2.10%	2.60%	1.30%	1.10%	0.80%	0.00%	0.30%	
Incline ES	N/A	N/A	N/A	N/A	N/A	N/A	0.00%	

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Teacher Data as of: May 1st (2008-Current)
 'N/A' indicates that this population was not present.
 '**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.70%	0	354	216
WCSD	96.00%	0	33	26
Incline ES	97.40%	0	0	0

Teacher Data as of: May 1st (2008-Current)
 'N/A' indicates that this population was not present.
 '**' indicates that the data was not available.

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 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
Incline ES	2015	97.35%
Incline ES	2014	98.00%
Incline ES	2013	98.00%

Data as of: Fall
 'N/A' indicates that this population was not present.

** indicates that the data was not available.
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School NSPF Results: 3 Star Rating

Incline ES

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 3-Star School has some areas of success as well as some areas that need improvement relative to student proficiency and/or student growth on the State assessments. The school has negotiated flexibility with the school district in decision-making and, when appropriate, is acknowledged for its successes with public recognition.

Performance Indicators	Points Earned	Points Eligible
Growth Measure of Achievement	*	*
Status Measure of Achievement	*	*
Reduction in Achievement Gaps	*	*
Other Indicators	*	*
Total Index Score		

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.