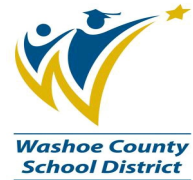


Incline Middle School

Washoe County School District

931 Southwood Blvd.
Incline Village, NV 89451
Ph: 775-832-4220, Fax: 775-832-4210

Leslie Hermann, Principal
Grade Levels: 06-08
Website: www.washoeschools.net/inclinems



2014-2015 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

The Washoe County School District sets out to create an education system where all students achieve academic success, develop personal and civic responsibility, and achieve career and college readiness for the 21st century.

Principal's Highlights

Students and staff at Incline Middle School continue to strive towards academic achievement and growth for all students.

- Thirty eight percent of all students in grades six, seven, and eight had a grade point average of 3.5 or better.
- Forty percent (40%) of students at Incline Middle School are enrolled in advanced math classes.
- By placing fourth in regional competition, the eight member Incline Middle School Math Counts Team qualified for state competition.
- Fifty eight percent (58%) of all IMS students in grades six, seven, and eight participate in band or orchestra classes.
- Ninety percent (90%) of all seventh grade students participate in a nine week writing class taught by the school librarian.
- An 8th grade student qualified for the state Spelling Bee and a 7th grade student qualified for the state Geography Bee.
- The 224 students of Incline Middle School collected more than 4,000 nonperishable food items for our local food bank.
- The IMS PBIS Rewards program recognizes students monthly for academic achievements and positive behaviors.
- IMS participated in the national Think Kindness campaign. We performed over 2,000 acts of kindness and donated over 600 pairs of shoes.

Goals and Objectives

Goal 1

Decrease the Math achievement gap for subgroups as measured by 10% increase in growth and 10% increase in percentage meeting or exceeding proficiency

Objective(s):

75% of students will attain 80% of projected growth on the MAP RIT scale for the January assessment. 80% of IEP students' weekly CBM data will show student to be on target. 80% of students identified through RTI process for CBM monitoring, will be on target as demonstrated by biweekly/monthly data.

Goal 2

Decrease the ELA achievement gap for subgroups as measured by 10% increase in growth and 10% increase in percentage meeting or exceeding proficiency

Objective(s):

Our success measure in Reading will be to ensure a median SGP at the 60th percentile for the whole school and each student population. 75 % of students will attain 80% of projected growth on the MAP RIT scale for the January ELA assessment audit.

School Communication Efforts

Incline Middle School strives to maintain meaningful two-way communication to elicit active parent involvement and community support. Communication avenues include family engagement meetings conducted in Spanish at the Hyatt during the work day for Hyatt employees, weekly email blasts, regular Blackboard Connect messages to encourage family participation in school events, and Spanish-speaking staff members who contact non-English speaking families to encourage participation in school events. Five times per year information is published in the K-12 newsletter The Green and Gold. Administrators attend monthly Jr. Booster meetings to provide parents with updates and an opportunity to voice concerns. Minutes are available electronically through an email distribution list and are online at the Incline Schools website. IMS has also collaborated with three local churches to disseminate educational information to Incline families. We host an all-school parent night, 8th Grade Family Night, and college readiness seminars. The K-12 Principal attends weekly Rotary meetings as a liaison to the educational community. IMS faculty and staff can be contacted via phone or email and are available to answer questions or discuss progress.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	459,095	4,649	1.01%	25,276	5.51%	188,701	41.10%	46,667	10.16%	160,997	35.07%	6,220	1.35%	26,585	5.79%	236,666	51.55%	222,429	48.45%
WCSD	63,108	1,033	1.64%	2,712	4.30%	24,952	39.54%	1,478	2.34%	28,811	45.65%	678	1.07%	3,444	5.46%	32,720	51.85%	30,388	48.15%
Incline MS	227	-	-	-	-	106	46.70%	N/A	N/A	111	48.90%	-	-	-	-	116	51.10%	111	48.90%

Data as of: Count Day

** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	459,095	54,312	11.83%	74,889	16.31%	244,120	53.17%	178	0.04%
WCSD	63,108	8,317	13.18%	10,114	16.03%	30,419	48.20%	12	0.02%
Incline MS	227	31	13.66%	47	20.70%	59	25.99%	0	0.00%

Data as of: Count Day

IEP= Students with disabilities

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ELL= Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL= Students qualifying for Free/Reduced Price Lunch

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Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.60%	93.40%	96.90%	94.50%	93.60%	94.70%	94.70%	94.70%	93.30%	95.20%	94.30%
WCSD	94.50%	92.90%	96.60%	94.30%	93.20%	94.70%	94.10%	94.70%	93.30%	94.70%	94.30%
Incline MS	95.50%	-	-	95.80%	N/A	95.20%	-	-	94.40%	95.90%	95.50%

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL = Students qualifying for Free/Reduced Price Lunch

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District totals do not include state or district sponsored charter school data. (2008-Current)

Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	26.50%	187	1,788	
WCSD	22.00%	42	316	
Incline MS	25.10%	0	0	

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	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	7,098	547	754	150	2,050	350
WCSD	1,401	112	97	10	466	164
Incline MS	7	0	0	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	5,158	4,481	932	480	458	166
WCSD	681	436	147	14	14	4
Incline MS	6	6	6	0	0	0

Data as of: End of school year

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District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	703	2.10%	905	2.40%	413	1.10%	226	0.60%	136	0.40%	52	0.20%	368	1.10%	524	1.50%	489	1.40%
WCSD	81	1.80%	40	0.80%	-	-	11	0.20%	-	-	-	-	-	-	-	-	10	0.20%
Incline MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0.00%	0	0.00%	-	-

Data as of: Count Day

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'**' indicates that the data was not available.

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	23:1	21:1	21:1	21:1	23:1	28:1	28:1	21:1	13:1	12:1
WCSD	22:1	21:1	19:1	20:1	22:1	26:1	26:1	26:1	N/A	N/A
Incline MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	22	23	25	25
WCSD	27	27	27	29
Incline MS	22	19	23	25

Data as of: December 1st

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Dropout Rate: Class of 2014

	Grade 8
	%
State	0.82
WCSD	0.05
Incline MS	0.00

Data as of: Previous School Year

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'**' indicates that the data was not available.

Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment

who are enrolled in approved courses for an adult standard diploma
withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8 assessment data: Reading, Writing, and Mathematics data are from NAA. Science data is from CRT and NAA.

9-12 assessment data: Reading, Writing, Mathematics and Science data are Grade 11 HSPE and NAA.

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	18%	24%	39%	19%	49%	19%	21%	11%	13%	39%	39%	9%	16%	23%	40%	21%
WCSD	17%	23%	43%	17%	42%	16%	29%	13%	11%	39%	43%	7%	13%	21%	43%	23%
Incline MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	12%	26%	36%	26%

Data as of: December 1st

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Per-Pupil Expenditures 2013-2014

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

WCSD Total Cost Per Pupil = \$8638 District Total Cost Per Pupil = \$8576

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,023.00	58.60%	\$931.00	10.90%	\$1,959.00	22.80%	\$663.00	7.70%	\$8,576.00	100.00%
WCSD	\$4,740.00	54.90%	\$1,254.00	14.50%	\$1,939.00	22.50%	\$705.00	8.20%	\$8,638.00	100.00%
Incline MS	\$5,971.00	49.60%	\$2,040.00	17.00%	\$2,711.00	22.50%	\$1,311.00	10.90%	\$12,032.00	100.00%

2014-2015 School Accountability Report

'N/A' indicates that this population was not present.

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with InSite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2015.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	7.10%	7.10%	6.90%	5.00%	2.50%	1.00%	6.30%	
WCSD	2.10%	2.60%	1.30%	1.10%	0.80%	0.00%	0.30%	
Incline MS	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	L

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

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District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.70%	0	354	216
WCSD	96.00%	0	33	26
Incline MS	93.40%	0	0	0

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

School NSPF Results: 4 Star Rating

Incline MS

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 4-Star School is among the higher performing schools in Nevada in student proficiency and/or student growth on the State assessments. The school is acknowledged for its achievement with public recognition and has some autonomy and/or flexibility in school planning and decision-making.

Performance Indicators	Points Earned	Points Eligible
Growth Measure of Achievement	*	*
Status Measure of Achievement	*	*
Reduction in Achievement Gaps	*	*
Other Indicators	*	*
Total Index Score		

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.