

Incline High School

Washoe County School District

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2013-2014 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

The Washoe County School District sets out to create an education system where all students achieve academic success, develop personal and civic responsibility, and achieve career and college readiness for the 21st century.

Principal's Highlights

Incline High School promotes academic success for all students through the use of research-based instructional strategies which focus on writing, inquiry, collaboration, organization, and reading.

- IHS cohort graduation rate was at 87% posting an 11% gain from the 12-13 school year.
- 81% of IHS 12-13 graduates participated in some form of post-secondary education.
- 32% of IHS students took at least one AP exam with a 77% pass rate, both of which are the highest in the Washoe County School District.
- The class of 2013 boasted an average composite ACT score of 25.4, a state high that represents a 5-point increase over the past 5 years.
- Incline High School's Art students were the only school in the state invited to participate in the Plastic Ocean Pollution Solution Summit.
- IHS We The People, Civic Education team, placed first in the district and the state earning a berth to the national championship in Washington D.C.
- 86% of IHS teachers hold at least one master's degree, and 2 hold doctorate degrees. Four teachers are National Board Certified.
- Girls and boys soccer, girls golf, and girls basketball all won state championships. The boys basketball team was the state runner-up.
- The Incline K-12 schools have collaborated with community employers to increase two-way family engagement.

Goals and Objectives

Goal 1

Increase student growth and percentage of students meeting or exceeding proficiency in reading.

Objective(s):

First-time HSPE reading pass rate will demonstrate an 8% increase in overall percent scoring at or above proficiency with a 10% increase in both Hispanic and FRL subpopulations.

Goal 2

Increase student growth and percentage of students meeting or exceeding proficiency in mathematics.

Objective(s):

First-time HSPE math pass rate will demonstrate a 12% increase in overall percent scoring at or above proficiency with a 10% increase in both Hispanic and FRL subpopulations.

School Communication Efforts

Incline High School strives to maintain meaningful two-way communication to elicit active parent involvement and community support. Communication avenues include family engagement meetings conducted in Spanish at the Hyatt during the work day for Hyatt employees, weekly email blasts, regular Blackboard Connect messages to encourage family participation in school events, and Spanish-speaking student ambassadors who contact non-English speaking Hispanic families to encourage participation in school events answer questions they have. Administrators attend monthly Boosters meetings and Superintendent-sponsored brown bag luncheons to provide parents with updates and air parental concerns. IHS has also collaborated with three local churches to disseminate educational information to Incline families. We also host an all-school parent night, 8th Grade Family Night, and college readiness seminars. Local service members have been honored at two home athletic events. The K-12 Principal also attends weekly Rotary meetings as a liaison to the educational community.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	451,730	4,782	1.06%	25,264	5.59%	183,212	40.56%	44,795	9.92%	162,544	35.98%	5,994	1.33%	25,139	5.57%	232,790	51.53%	218,940	48.47%
Washoe	62,986	1,013	1.61%	2,765	4.39%	24,482	38.87%	1,521	2.41%	29,204	46.37%	621	0.99%	3,380	5.37%	32,696	51.91%	30,290	48.09%
Incline HS	326	N/A	N/A	-	-	111	34.05%	-	-	199	61.04%	N/A	N/A	13	3.99%	170	52.15%	156	47.85%

Data as of: Count Day

** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	451,730	51,946	11.50%	67,836	15.02%	239,170	52.95%	77	0.02%
Washoe	62,986	8,470	13.45%	10,028	15.92%	30,063	47.73%	0	0.00%
Incline HS	326	40	12.27%	23	7.06%	59	18.10%	0	0.00%

Data as of: Count Day

IEP= Students with disabilities

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ELL= Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

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Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.90%	93.30%	97.00%	94.80%	93.60%	94.90%	94.80%	94.80%	93.40%	95.40%	94.40%
Washoe	94.80%	93.30%	96.90%	94.70%	93.30%	94.80%	94.00%	94.90%	93.40%	95.20%	94.10%
Incline HS	93.10%	N/A	-	94.00%	-	92.60%	N/A	94.10%	92.00%	94.80%	92.30%

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

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FRL = Students qualifying for Free/Reduced Price Lunch

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Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	26.70%	156	1,900	
Washoe	22.80%	29	493	
Incline HS	13.20%	-	-	

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	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	5,588	274	440	86	1,248	271
Washoe	1,117	28	96	14	466	147
Incline HS	5	0	0	0	19	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	3,754	3,189	725	544	532	208
Washoe	899	595	200	26	26	10
Incline HS	10	3	1	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Credit Deficiency

	9		10		11		12	
	#	%	#	%	#	%	#	%
State	242	0.70%	4,737	14.00%	6,287	19.20%	6,631	21.10%
Washoe	N/A	N/A	689	14.40%	1,023	22.40%	1,165	25.50%
Incline HS	N/A	N/A	-	-	11	12.80%	14	18.70%

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	24	24	25	25
Washoe	28	27	28	29
Incline HS	18	18	22	21

Data as of: December 1st

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Dropout Rate: Class of 2013

	Grades 9-12 Total	Male	Female	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races
	%	%	%	%	%	%	%	%	%	%
State	4.70%	5.30%	4.10%	6.00%	2.20%	5.40%	8.40%	3.60%	4.80%	4.30%
Washoe	3.30%	3.70%	2.80%	8.70%	1.40%	3.90%	3.60%	2.90%	-	2.70%
Incline HS	-	-	-	N/A	N/A	-	N/A	-	N/A	N/A

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Data as of: Previous School Year

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Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

Dropout Rates for 2003-2009 reports include grades 7 and 8. Reports after 2009 include grade 6.

CGR - Cohort Graduation Rates are reported for 2010-11 forward. Please see the 'Cohort Graduation Rates' report to access graduation data for the 2010-11 school year and subsequent school years.

Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE) (Fall 2013)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	11,696	3,040	26.00%
Washoe	1,737	750	43.20%
Incline HS	-	-	-

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Graduation Rate: Class of 2013

	Gender		Ethnicity							Total
	Female	Male	Am In/ AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Graduation Rate
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	
State	74.02%	67.27%	58.67%	82.03%	56.71%	64.39%	80.14%	74.77%	77.20%	70.65%
Washoe	75.22%	70.00%	60.22%	84.38%	53.79%	61.77%	75.26%	71.43%	79.40%	72.62%
Incline HS	85.29%	90.63%	-	-	-	80.95%	-	-	90.70%	87.88%

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For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

High School Completion Indicators: Class of 2013

	Adjusted Diploma		Adult Diploma		Advanced Diploma		Certificates of Attendance and HSE+		Standard Diploma	
	#	%	#	%	#	%	#	%	#	%
State	1,234	4.80%	70	0.30%	6,957	27.20%	1,264	4.90%	16,056	62.80%
Washoe	189	5.30%	35	1.00%	1,639	45.60%	-	-	1,734	48.20%
Incline HS	-	-	-	-	38	63.30%	-	-	20	33.30%

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Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

9-12	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	9%	9%	67%	14%	2%	20%	75%	3%	1%	22%	54%	24%	6%	17%	70%	8%
Washoe	8%	8%	68%	16%	1%	19%	77%	2%	1%	20%	54%	25%	5%	15%	70%	9%
Incline HS	8%	4%	67%	21%	2%	14%	80%	4%	0%	19%	47%	34%	5%	14%	72%	9%

Data as of: December 1st

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Per-Pupil Expenditures 2012-2013

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Washoe Total Cost Per Pupil = \$8506 District Total Cost Per Pupil = \$8274

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$4,799.00	58.00%	\$968.00	11.70%	\$1,874.00	22.60%	\$633.00	7.60%	\$8,274.00	100.00%
Washoe	\$4,706.00	55.30%	\$1,292.00	15.20%	\$1,847.00	21.70%	\$661.00	7.80%	\$8,506.00	100.00%
Incline HS	\$7,115.00	53.70%	\$1,991.00	15.00%	\$2,638.00	19.90%	\$1,504.00	11.30%	\$13,248.00	100.00%

'N/A' indicates that this population was not present.

Schools only showing up with \$0 are new and data was not collected for prior year.

*** indicates that the data was not available.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

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Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2014.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%		
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Washoe	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Incline HS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

*** indicates that the data was not available.

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.80%	N/A	N/A	N/A
Washoe	95.90%	N/A	N/A	N/A
Incline HS	98.10%	N/A	N/A	N/A

Teacher Data as of: May 1st (2008-Current)

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(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

School NSPF Results: 3 Star Rating

Incline HS

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 3-Star School has some areas of success as well as some areas that need improvement relative to student proficiency and/or student growth on the State assessments. The school has negotiated flexibility with the school district in decision-making and, when appropriate, is acknowledged for its successes with public recognition.

Performance Indicators	Points Earned	Points Eligible
Status/Growth Measure of Achievement	18	30
Reduction in Achievement Gaps	6	10
Graduation Measures	21	30
College and Career Readiness	10	12
Other Indicators	8	14
Adjusted Index Score	[Points Earned(63)/Points Eligible(96)] X 100 = 65.63	

**This school has received an *Adjusted Index Score - Some schools in Nevada do not have enough students to reliably compute all of the performance measures in the Nevada School Performance Framework. These schools' ratings will be determined using an adjusted index score. The adjusted index score is a percentage of points. The percent is determined by points earned out of points eligible.

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The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.